



International Bible Study Commentary

Verse-by-Verse Bible Lessons Thru the Bible

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International Bible Lessons **Teaching English as a Foreign Language** **Teacher Page: A Generation Who Did Not Know the LORD** **Judges 2:6-15 (English Standard Version)**

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Before You Teach

A Note to the Teacher: This lesson is a flexible resource bank and contains more material than you will need for one class. Before teaching, choose and mark the activities and questions that best fit your students' English level, interests, and available time. You are not expected to use everything.

Suggested 60-Minute Selection: Choose 2 warm-up questions, 4-6 vocabulary words, 4 comprehension questions, 2 discussion or speaking questions, and 1 writing activity. The writing activity may also be assigned as homework.

Purpose and Scripture Materials

Purpose: Teach English as a Foreign Language using Judges 2:6-15 in the English Standard Version as the reading text. New to TEFL? We recommend certification training through The TEFL Academy, which will teach you how to use and write TEFL lessons such as this Teacher-Led English Lesson.

Recommended Level: A2-B1 | Lesson Length: 30-45 minutes

Pronunciation Practice: The student can read along with the Scripture audio to practice English pronunciation with the teacher's help. The teacher may pause the audio after each verse or sentence so the student can repeat difficult words and phrases.

Lesson Resources

Scripture Text: Judges 2:6-15 ESV - Scripture Audio: Judges 2:6-15 ESV

The student may read along with the audio while the teacher pauses for pronunciation practice.

1) Lesson Overview

Theme: Remembering the LORD and His works, the danger of abandoning Him, serving false gods, the LORD's righteous anger, and the painful consequences of disobedience.

English Skills: Reading, listening, vocabulary building, pronunciation, discussion, speaking practice, identifying contrasts, examining cause and effect, and writing.

Outcome: The student can contrast the generation that served the LORD with the generation that did not know Him, explain Israel's unfaithfulness, and describe the consequences that followed.

Teacher Tip

Help students read, write, listen to, and speak English while they study the ESV Scripture text. Encourage complete sentences, ask gentle follow-up questions, and give students time to think. Adjust the activities to fit the students' ages, number, English proficiency, and available class time.

Understanding the Contrast

One generation had seen the great work of the LORD and served Him. The next generation did not know the LORD or remember His work. They did not merely forget facts; they abandoned the LORD, served false gods, and bowed down to them. Help students trace the passage's clear movement from forgetting to false worship and then to judgment and distress.

2) Suggested Lesson Flow

1. Begin with two warm-up questions.
2. Assign each student one or more verses to study and read aloud.
3. Ask what the assigned verses say and mean.
4. Ask a student to describe the contrast between the two generations in simple English.
5. Play the Scripture audio while students read along.
6. Review vocabulary and practice difficult pronunciation.
7. Use selected comprehension, discussion, and speaking questions.
8. Finish with one writing activity and the final question.

3) Warm-Up Questions

Choose 2. Mark the questions you plan to use.

- ☐ Why is it important to tell the next generation about God's works?
- ☐ What may happen when people forget important lessons from the past?
- ☐ What is the difference between knowing facts about someone and knowing that person?
- ☐ How can one generation help another generation remember?

4) Vocabulary

Choose 4-6. Mark the words and prompts you plan to use.

Word/Phrase	Meaning	Teacher Prompt
inheritance	Land, property, or another possession received as a lasting share.	What inheritance did the people of Israel go to possess?
outlived	Lived longer than another person.	Who outlived Joshua?
generation	People born and living during about the same period of time.	How was the new generation different from the earlier generation?
abandoned	Left, rejected, or stopped supporting someone or something.	Whom did the people of Israel abandon?
the Baals and the Ashtaroath	False gods and goddesses worshiped by peoples living around Israel.	Whom did Israel serve instead of the LORD?
provoked	Caused someone to become angry through a wrong action.	How did Israel provoke the LORD to anger?
kindled	Caused to begin or grow stronger, like starting a fire.	What caused the LORD's anger to be kindled against Israel?
plunderers	People who steal goods by force, especially during war or attack.	Into whose hands did the LORD give Israel?

4) Vocabulary (continued)

Word/Phrase	Meaning	Teacher Prompt
withstand	Resist or remain strong against someone or something.	Why could Israel no longer withstand its enemies?
distress	Great pain, trouble, fear, or suffering.	What condition were the people in at the end of the passage?

5) Bible Text Comprehension

Choose 4. Mark the questions you plan to use.

- ☐ Where did the people go after Joshua dismissed them?
- ☐ How long did the people serve the LORD?
- ☐ What had the elders seen the LORD do for Israel?
- ☐ How old was Joshua when he died?
- ☐ What did the new generation not know?
- ☐ What did the people of Israel do that was evil in the sight of the LORD?
- ☐ What work of God does verse 12 specifically mention?
- ☐ What did the people do before the gods of the peoples around them?
- ☐ Into whose hands did the LORD give Israel?
- ☐ What happened whenever Israel marched out?

6) Scripture Discussion

Choose a total of 2 from Scripture Discussion and/or Speaking Practice. Mark the questions you plan to use.

- ☐ Why did seeing the great work of the LORD matter to Joshua's generation?
- ☐ What might it mean that the next generation did not know the LORD or His work?
- ☐ What responsibilities did the older generation have toward the younger generation?
- ☐ How did forgetting the LORD's work lead to abandoning the LORD?
- ☐ Why was worshiping the gods of the surrounding peoples evil?
- ☐ What causes and effects can you identify in verses 11-15?
- ☐ How did the LORD's warning make Israel responsible for its choice?
- ☐ What truths about God should believers teach faithfully to the next generation?
- ☐ How can people remember God's works without relying only on personal experience?

7) Speaking Practice

Choose a total of 2 from Speaking Practice and/or Scripture Discussion. Mark the activities you plan to use.

- ☐ Retell Judges 2:6-15 in your own words.
- ☐ Compare the generation of Joshua with the generation that followed.
- ☐ Explain the phrase 'did not know the LORD' in simple English.
- ☐ Describe the choices Israel made in verses 11-13.
- ☐ Speak for 30-60 seconds: Why is it dangerous to forget God's works?
- ☐ Speak for 30-60 seconds: How can families and churches teach the next generation?
- ☐ Explain how Israel's actions led to the consequences in verses 14-15.
- ☐ Describe what 'terrible distress' may have meant for the people.

Language Coaching Tip

If a student gives a short answer, invite a fuller response: 'Can you tell me more?' 'Why do you think that?' 'Can you explain that another way?' or 'Can you give an example?' Correct gently and model the complete sentence when needed.

8) Writing Task

Choose 1. Mark the writing activity you plan to use in class or assign as homework.

- ☐ Option A: Summarize Judges 2:6-15 in 6-8 sentences.
- ☐ Option B: Write a paragraph comparing the two generations described in the passage.
- ☐ Option C: Write about why God's works should be taught to the next generation.
- ☐ Option D: Write five sentences using inheritance, generation, abandoned, withstand, and distress.

9) Wrap-Up

Wrap-Up

The people served the LORD during the lifetime of Joshua and the elders who had seen His great work. After they died, another generation arose that did not know the LORD or His work for Israel. The people abandoned the LORD, worshiped false gods, and provoked Him to anger. As the LORD had warned, He gave them into the hands of their enemies, and they were in terrible distress.

Remember

"When one generation forgets the LORD and His works, the next step is often following the gods around them."

Final Question

What can you do to help another generation know the LORD and remember His works?