



International Bible Study Commentary

Verse-by-Verse Bible Lessons Thru the Bible

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International Bible Lessons **Teaching English as a Foreign Language** **Teacher Page: The LORD Raised Up a Deliverer** **Judges 3:15-23, 30 (English Standard Version)**

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Before You Teach

A Note to the Teacher: This lesson is a flexible resource bank and contains more material than you will need for one class. Before teaching, choose and mark the activities and questions that best fit your students' English level, interests, and available time. You are not expected to use everything.

Suggested 60-Minute Selection: Choose 2 warm-up questions, 4-6 vocabulary words, 4 comprehension questions, 2 discussion or speaking questions, and 1 writing activity. The writing activity may also be assigned as homework.

Purpose and Scripture Materials

Purpose: Teach English as a Foreign Language using Judges 3:15-23, 30 in the English Standard Version as the reading text. New to TEFL? We recommend certification training through The TEFL Academy, which will teach you how to use and write TEFL lessons such as this Teacher-Led English Lesson.

Recommended Level: A2-B1 | Lesson Length: 30-45 minutes

Pronunciation Practice: The student can read along with the Scripture audio to practice English pronunciation with the teacher's help. The teacher may pause the audio after each verse or sentence so the student can repeat difficult words and phrases.

Lesson Resources

Scripture Text: Judges 3:15-23, 30 ESV - Scripture Audio: Judges 3:15-23, 30 ESV

The student may read along with the audio while the teacher pauses for pronunciation practice.

1) Lesson Overview

Theme: Israel cried to the LORD, the LORD raised up Ehud as a deliverer, Ehud acted with courage and careful planning, Moab was subdued, and the land had rest for eighty years.

English Skills: Reading, listening, vocabulary building, pronunciation, sequencing events, describing people and actions, discussion, speaking practice, and writing.

Outcome: The student can identify the main people and events, retell the passage in order, and explain how the LORD answered Israel's cry for help.

Teacher Tip

Help students read, write, listen to, and speak English while they study the ESV Scripture text. Encourage complete sentences, ask gentle follow-up questions, and give students time to think. Adjust the activities to fit the students' ages, number, English proficiency, and available class time.

Teacher Awareness

This passage contains graphic violence. Read it beforehand and decide how much detail is appropriate for your students. Keep the lesson focused on the biblical text, the LORD's deliverance, the sequence of events, and the resulting rest for Israel.

2) Suggested Lesson Flow

1. Begin with two warm-up questions.
2. Assign each student one or more verses to study and read aloud.
3. Ask what the assigned verses say and mean.
4. Put the principal events in chronological order.
5. Play the Scripture audio while students read along.
6. Review vocabulary and practice difficult pronunciation.
7. Use selected comprehension, discussion, and speaking questions.
8. Finish with one writing activity and the final question.

3) Warm-Up Questions

Choose 2. Mark the questions you plan to use.

- ☐ What qualities help a person act courageously?
- ☐ Why is careful planning important before a difficult task?
- ☐ How do people ask for help when they are in trouble?
- ☐ What does it mean to deliver or rescue someone?

4) Vocabulary

Choose 4-6. Mark the words and prompts you plan to use.

Word/Phrase	Meaning	Teacher Prompt
cried out	Called loudly for help, often because of pain or danger.	Why did Israel cry out to the LORD?
deliverer	A person who rescues others from danger or oppression.	Whom did the LORD raise up as a deliverer?
left-handed	Using the left hand more naturally or skillfully than the right.	Which hand did Ehud use?
tribute	Money or valuable goods given to a ruler or nation.	To whom did Israel send tribute?
two edges	Two sharpened sides of a blade.	What did Ehud make with two edges?
cubit	An ancient measure based on the length of a forearm.	How long was Ehud's sword?
attendants	People who serve or assist an important person.	Why did the attendants leave the king?
subdued	Brought under control or defeated.	What nation was subdued that day?

5) Bible Text Comprehension

Choose 4. Mark the questions you plan to use.

- ☐ What did the people of Israel do before the LORD raised up a deliverer?
- ☐ Who was Ehud, and from which tribe did he come?
- ☐ What did Ehud make, and where did he hide it?
- ☐ What did Ehud present to Eglon, king of Moab?
- ☐ Whom did Ehud send away after presenting the tribute?
- ☐ Where did Ehud turn back and return to the king?
- ☐ What did Ehud tell the king he had for him?
- ☐ What did the king's attendants do after he commanded silence?
- ☐ How did Ehud leave and secure the roof chamber?
- ☐ What happened to Moab, and how long did the land have rest?

6) Scripture Discussion

Choose a total of 2 from Scripture Discussion and/or Speaking Practice. Mark the questions you plan to use.

- ☐ What does Israel's cry to the LORD reveal about its need?
- ☐ Why is the phrase 'the LORD raised up' important in this account?
- ☐ How did Ehud's left-handedness affect his plan?
- ☐ What examples of preparation and courage do you see in Ehud?
- ☐ How does the passage move from oppression to deliverance and rest?
- ☐ What does verse 30 emphasize about the result of Israel's victory?

Language Coaching Tip

If a student gives a one- or two-word answer, invite a fuller response: 'Can you tell me more?' 'Why do you think that?' 'What happened next?' or 'Can you say that in a complete sentence?' Correct gently and model the sentence when needed.

7) Speaking Practice

Choose a total of 2 from Speaking Practice and/or Scripture Discussion. Mark the activities you plan to use.

- ☐ Retell Judges 3:15-23, 30 in your own words.
- ☐ Describe Ehud using three complete sentences.
- ☐ Explain the phrase 'raised up for them a deliverer.'
- ☐ Put these events in order: tribute, secret message, sword, locked doors, rest.
- ☐ Speak for 30-60 seconds: Why does courage require action?
- ☐ Summarize verse 30 and explain why it is a fitting conclusion.

8) Writing Task

Choose 1. Mark the writing activity you plan to use in class or assign as homework.

- ☐ Option A: Summarize Judges 3:15-23, 30 in 6-8 sentences.
- ☐ Option B: Write a paragraph describing Ehud's preparation and actions.
- ☐ Option C: Write the main events in chronological order.
- ☐ Option D: Write five sentences using these words: deliverer, tribute, attendants, cubit, and subdued.

9) Wrap-Up

Wrap-Up

The people of Israel cried out to the LORD, and the LORD raised up Ehud as their deliverer. Ehud, a left-handed Benjaminite, carefully prepared and carried out a dangerous plan against Eglon, king of Moab. Moab was subdued under the hand of Israel, and the land had rest for eighty years.

Remember

"When God's people cried out, the LORD raised up a deliverer; when the deliverer obeyed with courage, the land found rest."

Final Question

What can this passage teach us about crying out to the LORD and responding courageously when He gives us work to do?