



# International Bible Study Commentary

Verse-by-Verse Bible Lessons Thru the Bible

L.G. Parkhurst, Jr.

## International Bible Lessons Teaching English as a Foreign Language Ready-to-Teach Lesson: The Land Had Rest from War

**Joshua 11:6-9, 16-23 (English Standard Version)**

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### When Preparation Time Is Short

This lesson has been selected from the complete Teacher Lesson and is ready to use. Begin with the two warm-up questions, read or play Joshua 11:6-9, 16-23, and continue through the activities in order. The writing task may be completed in class or assigned as homework.

### 1) Warm-Up Questions

1. What helps a person act when facing a frightening situation?
2. What is the difference between beginning a task and finishing it faithfully?

### 2) Vocabulary

| Word/Phrase             | Meaning                                                                      | Teacher Prompt                                  |
|-------------------------|------------------------------------------------------------------------------|-------------------------------------------------|
| <b>chariots</b>         | Two-wheeled vehicles pulled by horses, often used in ancient warfare.        | What did Joshua do to the enemy's chariots?     |
| <b>handed them over</b> | Gave someone into another person's power or control.                         | Whom did the LORD hand over to Israel?          |
| <b>inheritance</b>      | Land, property, or another gift received from someone or granted by promise. | What did Joshua give Israel for an inheritance? |
| <b>rest from war</b>    | A period of peace after armed conflict has ended.                            | What did the land finally have?                 |

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### 3) Bible Text Comprehension

1. What did the LORD tell Joshua not to be?
2. What did the LORD promise to do by the next day?
3. How long did Joshua make war with the kings?
4. What condition did the land finally enjoy?

### 4) Scripture Discussion

1. What does the phrase "a long time" teach about perseverance?
2. How did the promised inheritance and rest show that God had remained faithful to His word?

### 5) Speaking Practice

1. Retell Joshua 11:6-9, 16-23 in your own words.
2. Speak for 30-60 seconds: Why does perseverance matter when a task takes a long time?

#### Language Coaching Tip

If a student gives a short answer, invite a complete sentence: "Can you tell me more?" "Why do you think that?" or "Can you give an example?" Correct gently and model the sentence when needed.

### 6) Writing Task

Write a paragraph explaining how Joshua demonstrated courage, obedience, and perseverance.

This may be completed during class or assigned as homework.

### 7) Wrap-Up

Wrap-Up: The LORD told Joshua not to be afraid and promised to hand Israel's enemies over to him. Joshua obeyed the LORD's instructions and continued the campaign for a long time. At the end, Joshua took the land according to what the LORD had spoken to Moses and gave it to Israel by tribal allotments. After long conflict, the land had rest from war.

Remember: "Faithful obedience may require courage for a day and perseverance for a long time, but God never forgets what He has promised."

Final Question: How can trust in God's faithfulness help you persevere through a long and difficult responsibility?