



International Bible Study Commentary

Verse-by-Verse Bible Lessons Thru the Bible

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International Bible Lessons Teaching English as a Foreign Language

Teacher Page: The LORD Your God, He Is God

Joshua 2:8-13; 6:16-17 (English Standard Version)

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Before You Teach

A Note to the Teacher: This lesson is a flexible resource bank and contains more material than you will need for one class. Before teaching, choose and mark the activities and questions that best fit your students' English level, interests, and available time. You are not expected to use everything.

Suggested 60-Minute Selection: Choose 2 warm-up questions, 4-6 vocabulary words, 4 comprehension questions, 2 discussion or speaking questions, and 1 writing activity. The writing activity may also be assigned as homework.

Purpose and Scripture Materials

Purpose: Teach English as a Foreign Language using Joshua 2:8-13 and 6:16-17 in the English Standard Version as the reading text. New to TEFL? We recommend certification training through The TEFL Academy, which will teach you how to use and write TEFL lessons such as this Teacher-Led English Lesson.

Recommended Level: A2-B1 | Lesson Length: 30-45 minutes

Pronunciation Practice: The student can read along with the Scripture audio to practice English pronunciation with the teacher's help. The teacher may pause the audio after each verse or sentence so the student can repeat difficult words and phrases.

Lesson Resources: Scripture Text: Joshua 2:8-13; 6:16-17 ESV - Scripture Audio: Joshua 2:8-13; 6:16-17 ESV

The student may read along with the audio while the teacher pauses for pronunciation practice.

1) Lesson Overview

- Theme: Hearing what the LORD has done, confessing who He is, acting with faith and courage, showing kindness, seeking mercy for others, and God's faithfulness to save.
- English Skills: Reading, listening, vocabulary building, pronunciation, discussion, speaking practice, comparing responses, and writing.
- Outcome: The student can explain Rahab's confession about the LORD, describe her request for her family, and tell how Joshua remembered the promise when Jericho fell.

Teacher Tip

Help students read, write, listen to, and speak English while they study the ESV Scripture text. Encourage complete sentences, ask gentle follow-up questions, and give students time to think. Adjust the activities to fit the students' ages, number, English proficiency, and available class time.

2) Suggested Lesson Flow

1. Begin with two or three warm-up questions.
2. Assign each student one or more verses from Joshua 2:8-13 and 6:16-17 to study and read aloud.
3. Ask students what their assigned verses say and what those verses mean.
4. Ask a student to summarize Rahab's words and actions in simple English.
5. Play the Scripture audio while students read along in the ESV text.
6. Review the vocabulary and practice the pronunciation of difficult words and phrases.
7. Use the comprehension, discussion, and speaking questions.
8. Finish with one short writing activity and the final question.

3) Warm-Up Questions

Choose 2. Mark the questions you plan to use.

- ☐ How can hearing about an event change what a person believes?
- ☐ When has courage helped someone protect or help another person?
- ☐ Why might one person respond to fear with faith while another responds only with fear?
- ☐ What does it mean to keep a promise?

4) Vocabulary

Choose 4-6. Mark the words and prompts you plan to use.

Word/Phrase	Meaning	Teacher Prompt
inhabitants	People who live in a particular place.	How did the inhabitants of the land respond to Israel?
melt away	To lose courage, confidence, or strength because of fear.	Why did the inhabitants melt away before Israel?
heavens above	The skies or the realm above the earth.	Where did Rahab say the LORD is God?
swear	To make a serious and binding promise.	What did Rahab ask the men to swear?
dealt kindly	Acted with loyal kindness toward someone.	How had Rahab dealt with the messengers?
sure sign	Reliable evidence or a guarantee that a promise will be kept.	What did Rahab ask the men to give her?
deliver	To rescue or save someone from danger.	Whose lives did Rahab ask the men to deliver?
messengers	People sent to carry information or complete a mission.	Why was Rahab to live when Jericho fell?

5) Bible Text Comprehension

Choose 4. Mark the questions you plan to use.

- ☐ Where did Rahab speak with the men?
- ☐ What did Rahab know the LORD had given Israel?
- ☐ What had the people of Jericho heard about the Red Sea?
- ☐ Which two Amorite kings did Rahab name?
- ☐ What happened to the people's hearts when they heard?
- ☐ What did Rahab confess about the LORD?
- ☐ How had Rahab dealt with the Israelite messengers?
- ☐ Which members of her family did Rahab ask to be saved?
- ☐ What did Joshua tell Israel to do at the seventh time around Jericho?
- ☐ Why were Rahab and those in her house to live?

6) Scripture Discussion

Choose a total of 2 from Scripture Discussion and/or Speaking Practice. Mark the questions you plan to use.

- ☐ What had Rahab learned about the LORD before she met the messengers?
- ☐ How did Rahab's response differ from the fear of the other inhabitants?
- ☐ Why is her confession in Joshua 2:11 important?
- ☐ How did Rahab's actions demonstrate what she believed?
- ☐ What does Rahab's concern for her family reveal about her character?
- ☐ Why did Rahab ask for both a promise and a sure sign?
- ☐ How did Joshua 6:16-17 show that Israel remembered its promise to Rahab?
- ☐ What does this passage teach about faith, mercy, and keeping one's word?
- ☐ How can hearing what God has done lead a person to trust Him today?

Language Coaching Tip

If a student gives a one- or two-word answer, invite a fuller response: "Can you tell me more?" "Why do you think that?" "Can you explain that another way?" or "Can you give an example?" Correct gently, and model the complete sentence when needed.

7) Speaking Practice

Choose a total of 2 from Speaking Practice and/or Scripture Discussion. Mark the activities you plan to use.

- ☐ Retell Joshua 2:8-13 and 6:16-17 in your own words.
- ☐ Explain what Rahab had heard about the LORD.
- ☐ Repeat Rahab's confession in Joshua 2:11, and explain it in simple English.
- ☐ Describe Rahab's request for her family.
- ☐ Speak for 30-60 seconds: What is the difference between fear alone and faith that acts?
- ☐ Speak for 30-60 seconds: Why is keeping a promise important?
- ☐ Describe a time when someone showed loyal kindness to another person.
- ☐ Explain why Rahab and those in her house were saved.

8) Writing Task

Choose 1. Mark the writing activity you plan to use in class or assign as homework.

- ☐ Option A: Summarize Rahab's words, request, and rescue in 6-8 sentences.
- ☐ Option B: Write a paragraph explaining how Rahab's actions showed her faith.
- ☐ Option C: Write about why faithful people should show mercy and keep their promises.
- ☐ Option D: Write five sentences using these words or phrases: inhabitants, melt away, swear, dealt kindly, and deliver.

9) Wrap-Up

Wrap-Up: Rahab had heard how the LORD delivered Israel from Egypt and defeated powerful kings. While others lost courage, she confessed that the LORD is God in heaven above and on earth beneath. She had dealt kindly with Israel's messengers and asked them to save her family. When Jericho fell, Joshua remembered the promise: Rahab and all who were with her in her house were allowed to live.

Remember: "Faith hears what God has done, confesses who He is, and acts in hope upon His mercy."

Final Question: How can what you have heard about God's faithfulness lead you to trust Him and act with faith today?